



## Overview- 3 Year Olds

### OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

- Children feel safe, secure, and supported
- Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
- Children develop knowledgeable and confident self identities
- Children learn to interact in relation to others with care, empathy and respect

Examples:

*Dress ups, role playing/home corner, learning portfolio's, scrapbooks, photos, languages, dolls and books, home corner food and cooking activities, name recognition*

### OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- Children respond to diversity with respect
- Children become aware of fairness
- Children become socially responsible and show respect for the environment

Examples:

*Sharing and turn taking, vegetable gardens, centre pets, learning stations – home corner, drawing table, quiet mat, visitors to the centre, community visits- ie school visits and nature walks to the school*

### OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

- Children become strong in their social and emotional wellbeing
- Children take increasing responsibility for their own health and physical wellbeing

Examples:

*Meal times, Zumba and dancing, stretching and movement, self help skills, dressing and putting on own shoes and toileting, gross motor – big movements, healthy eating pyramid*

### OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

Examples:

*Dolls, books, visitors to the centre, drawing, painting, play dough, collage, puzzles – large and small, Pegs and rubber bands, matching, train sets, road sets, duplo, science experiments, Messy play, home corner, quiet mat, pattern following, investigating nature*

### OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children express ideas and make meaning using a range of media
- Children begin to understand how symbols and pattern systems work
- Children use information and communication technologies to access information, investigate ideas and represent their thinking

Examples:

*How to communicate with peers, confidence in speaking to group, what's missing games, letter recognition, colour identification, counting and number games, encouraging group participation*